



### Consultation on Life Skills and Citizenship Education in MENA Amman – Jordan 8-10 November, 2016

#### Participants' Evaluation

##### Executive summary

The Evaluation Form of the Consultation was administered at the end of the last session of the Meeting, on 10 November 2016.

The total number of completed evaluation forms were 52. The main findings of the analysis of the evaluation forms are as follows:

- **Interest and relevance of sessions:** The findings show that the Meeting captured the interest of participants. On a scale of 5, the average interest across all sessions is 4.2 and the average relevance stands at 4.1
- **Learning during the Meeting:** Respondents highlighted the relevance of the Consultation. Majority of the answers also identified as a key learning opportunity the time allocated to discussion throughout the two and half days of the Consultation and appreciated the opportunity to analyze the 12 core skills in group work. Another key area cited by participants relates to session on measurement of LSCE and the need to move forward in the development of a methodology for measuring the identified core skills.
- **Objectives and contents of the Meeting, resource persons' contribution and group work:** The vast majority (94 percent) of participants agreed that the content of the sessions met the objectives of the Consultation. In addition 96 percent of participants agreed that the resource persons' contributions were useful. A total of 94 percent of participants agreed that they were encouraged to take an active part in discussions and group work.
- **Venue and logistics:** 75 percent of the participants reported that the overall organization of the meeting was excellent, while 22 percent reported that it was very good.
- **Participant understanding of the Consultation:** All participants agreed that the Consultation helped them to review the findings of the MENA Analytical Mapping and Conceptual and Programmatic Framework on Life Skills and Citizenship Education and agree on a process towards finalization.
- **Other comments:** The participants expressed strong interest in the LSCE and recognized the importance and relevance of the Initiative to MENA context. Finally, many respondents emphasized the need to ensure further exchange of experiences and to support the operationalization of the CPF at country level.

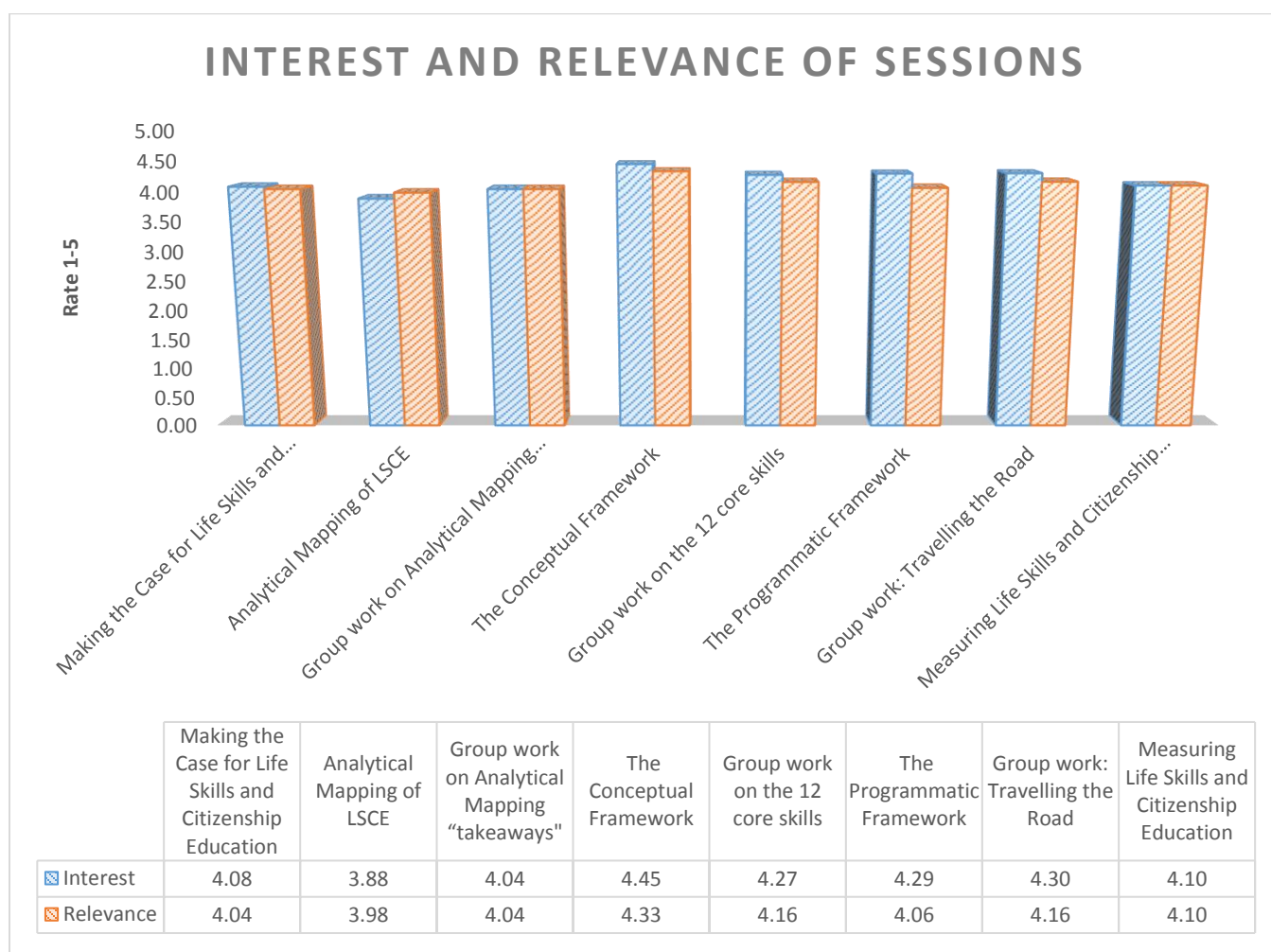
## 1. Interest and relevance of sessions

Kindly rate the different sessions in terms of interest to you and relevance to your work, by circling the relevant number (from 1 meaning 'least interesting/least relevant' to 5 meaning 'most interesting/most relevant').

Participants were asked to express the degree of interest and relevance of all eight sessions.

The average **interest** across all sessions is 4.2 out of 5, indicating that resource persons' presentations raised high level of attention among the respondents. In particular, the highest rated session is the "Conceptual and Programmatic Framework for LSCE in MENA: The Conceptual Framework," where the 12 core skills of the draft CPF were presented and discussed.

A similar trend appears when analyzing the **relevance** of all sessions which got an average score of 4.1. The highest score, is also assigned to the session that unpacked the 12 core skills.



## 2. Learning during the Meeting

*Please list the three most important things you learned during the Consultation Meeting.*

Participants were asked to list three most important issues learned during the Meeting. Responses have been clustered as below:

- The review of the 12 core skills and their relevance for MENA context
- The opportunity to learn from other countries and colleagues' experience in relation to LSCE.
- The discussion on values and importance of citizenship education for MENA
- The different approaches for measurement life skills and citizenship education and the need to identify a common methodology for measuring the 12 core skills.
- The identification of strategies for scaling up and mainstreaming LSCE interventions within national context.

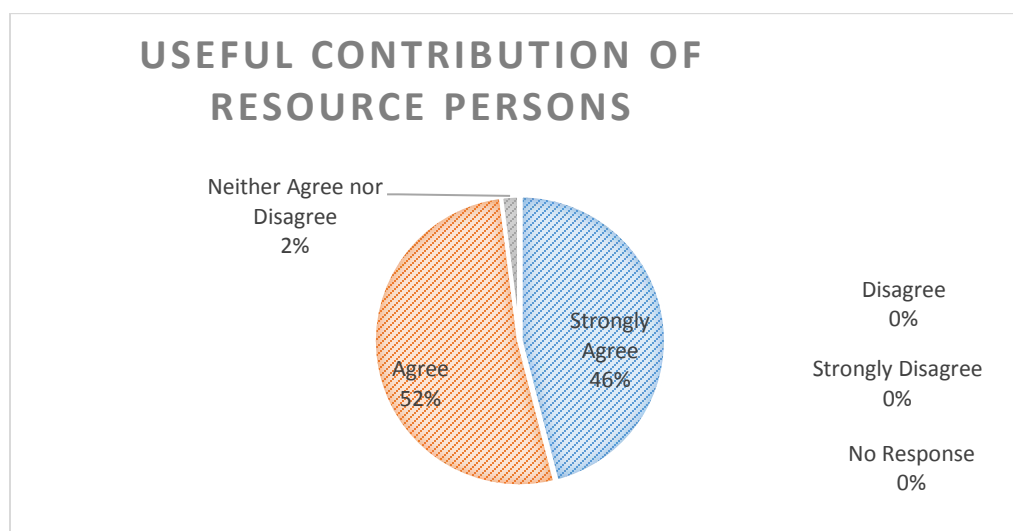
## 3. Content of the Meeting and experts contributions

*Please circle to what extent you agree or disagree with the following statements:*

- Contribution of resource persons was useful.
- Content met needs.
- Meeting objectives were met.
- Participants encouraged to participate.

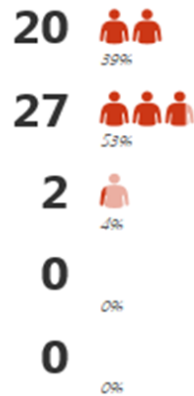
Participants were asked to what extent they agreed or disagreed with the statements above, using a scale from 5 (Strongly agree) to 1 (Strongly disagree).

**Resource persons' contribution** was useful for 96 percent of respondents who either agreed or strongly agreed with the statement; none of the respondents did not agree or disagree while about 2 percent did not respond.

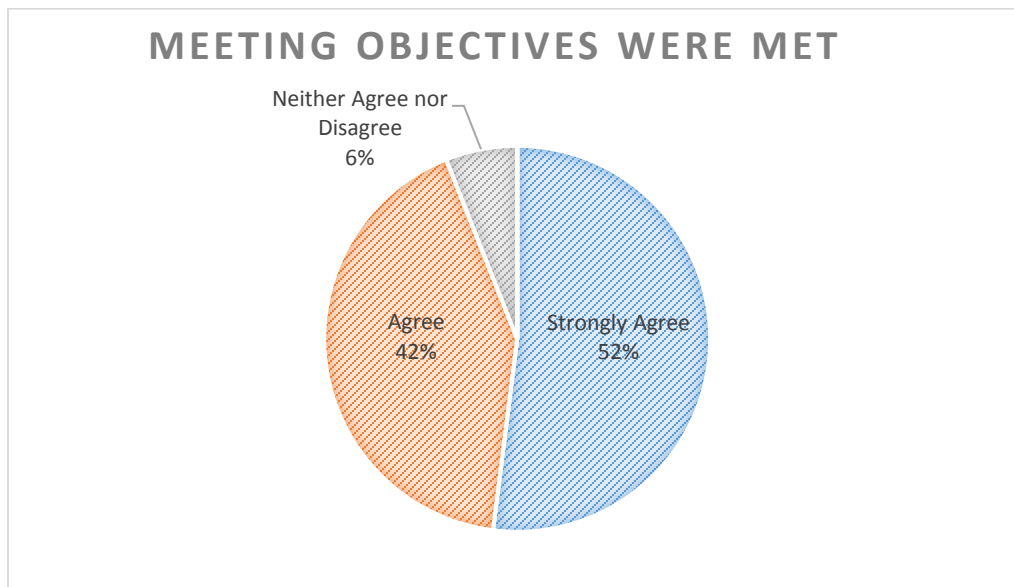


92 percent of participants agreed or strongly agreed that the Consultation **content met their needs**. Few participants neither agree nor disagree (2 participants).

## CONTENT MET NEEDS

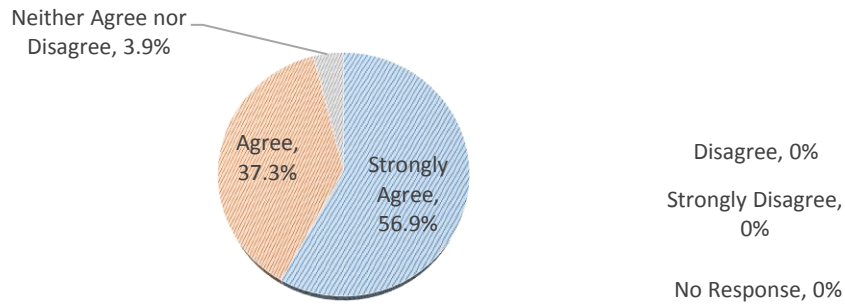


A total of 52 percent of participants strongly agreed and 42 percent agreed that the **objectives of the meeting were met**. Only 6 percent neither agreed nor disagreed.



A majority of about 94 percent of respondents agreed and strongly agreed that **participants were encouraged to take an active part during the discussions and group work**. This further validates the participatory approach adopted by the organizers since none of the participants expressed a negative opinion.

## PARTICIPANTS WERE ENCOURAGED TO TAKE AN ACTIVE PART IN THE MEETING AND GROUP WORK



The **group work session** was found useful. About 84 percent of respondents agreed or strongly agreed, 9 percent of participants was in disagreement, while 3 per cent did not express an opinion.

### 4. Venue and Logistics

*Please rate the following, as applicable (from 5 meaning 'Excellent' to 1 meaning 'Poor').*

- Meeting space
- Meals/refreshments
- Simultaneous interpretation
- Overall organization

Participants were asked to rate the venue and the logistics of the 2 day Consultation on a scale from 5 'Excellent' to 1 'Poor'.

The **Meeting venue** received a mean score above 4 (71 percent of participants ranked the venue as 'excellent' while about 27 percent ranked the venue as 'very good'). **Meals and refreshments** were also considered satisfactory (73 percent and 24 percent of participants consider them as 'excellent' and 'very good', respectively). **Simultaneous interpretation** was positively evaluated (62 percent of participants defined it either 'excellent' or 'very good'), while only 2% considered it of poor quality. Finally the **overall organization** had a high score (75 percent and 22 percent of participants considered it 'excellent' and 'very good', respectively).



## 5. Participant view on Consultation

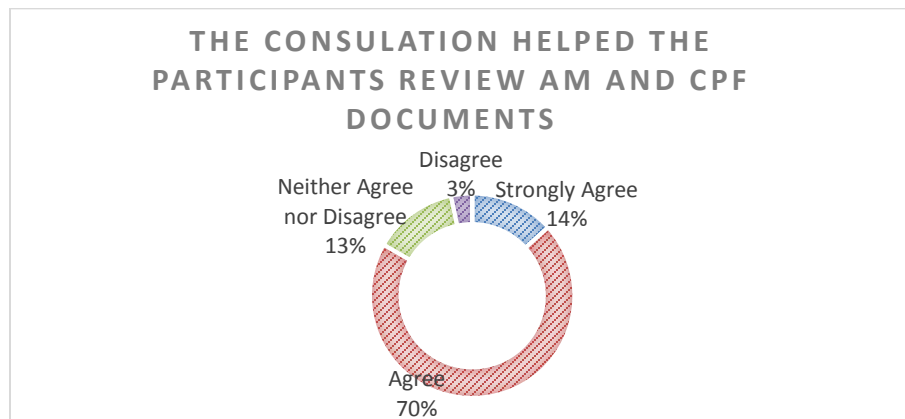
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*Did the Consultation help the participants to review the findings of the MENA Analytical Mapping and Conceptual and Programmatic Framework on Life Skills and Citizenship Education and agree on a process towards finalization?*

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Participants were asked to what extent they agreed or disagreed with the statement above, using a scale from 5 'Strongly agree' to 1 'Strongly disagree'.

70 percent of participants agreed while 14 percent strongly agreed that the Consultation Meeting was successful in helping them review the findings of the MENA Analytical Mapping and Conceptual and Programmatic Framework on Life Skills and Citizenship Education and agree on a process towards finalization.



## 6. Way forward

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*Did the Consultation help the participants to define the process and tools to further support the operationalization of the Initiative at country level?*

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Participants were asked to what extent they agreed or disagreed with the statement above, using a scale from 5 'Strongly agree' to 1 'Strongly disagree'.

A total of 90 percent of respondents indicated that the meeting clarified the process and provided tools to further support the operationalization of the LSCE Initiative at country level. A total of 6 percent neither

agreed nor disagreed with the above statement. Only 2 percent expressed disagreement with above statement.

