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NEWSLETTER

ISSUE #1



The <u>No Lost Generation</u> eNewsletter brings you stories, promising practices, new resources and upcoming events related to Education, Child Protection and Adolescents & Youth in the Syria and Iraq crises. If you wish to nominate a story and/or programming example, please follow <u>this link</u>.

To find out more about No Lost Generation, scroll to the end of this newsletter.

To give us feedback on this newsletter or any other aspect of No Lost Generation, contact us at cbarnett@unicef.org.

How getting involved in research on their own issues can be a transformational experience for young people



A year ago when her father disappeared, 15-year-old **Zeina** fled her native Iraq to Jordan with her family.

Unable to enrol in Jordan's school system due to a problem with her certifications, Zeina began attending informal education classes at a community centre in Amman run by the Jordanian Hashemite Fund for Human Development (<u>JOHUD</u>).

Extremely resourceful and motivated, Zeina set about completing 20 months of these classes, which would provide her with the equivalent of year-10 education in Jordan's system.

However, she never imagined she would find herself managing projects and leading a group of researchers within a year.

Continue reading here

For a snapshot of participatory action research, click the image below



Jordan, Lebanon, and Syria: Social, civic and economic engagement

Participatory Action Research

And click here for a two-page profile of JOHUD's work.

Events



Helsinki Syria Crisis Meeting

On 24 January 2017, The Finnish government, OCHA, UNDP and UNHCR will convene States, donors and humanitarian and development actors in Helsinki for the launch of the new response plans for the Syria crisis. One of four high-level panels during the day will focus on No Lost Generation, with interventions from young people kickstarting a discussion on the following question:

What needs to get done in the next two to four years inside Syria and in refugee-hosting countries in the region in order to secure the protection, wellbeing, education and positive development of the current generation so that they can realise their full potential and contribute meaningfully in their communities and to Syria's future?

NLG EdTech Summit

 $\textbf{(1-2 March, 2017)} \ , \ The \ No \ Lost \ Generation \ (NLG) \ EdTech \ Summit \ in early \ March \ will \ bring \ together \ people \ from \ the \ private,$

public and development sectors. Spearheaded by World Vision International, the event aims to showcase tech-based solutions to the education and skills challenges caused by the Syrian refugee crisis, and look at ways to move EdTech initiatives forward. Read more about the event here.



Brussels photo and drawing exhibition shows the Human Faces of the Syrian Crisis

An exhibition titled "Standing Strong: Human Faces of the Syrian Crisis" took place in Brussels in December, presenting some 25 photos from war photographer Sebastian Rich.

Download multimedia content here



Liam Neeson meets Syrian children and youth in Jordan

"Every person has a story of loss and of witnessing horrific violence that no one – least of all a child – should ever have to see," said Neeson after visiting the Za'atari refugee camp near the Syrian border on Monday. "I truly admire the strength and spark of the children I met, the girls in particular. They want to be doctors, lawyers, police officers and engineers so that when they can go back to Syria they can rebuild their country. It is incredibly inspiring to see how education so empowers them. I will never forget them."

Full story <u>here</u>

Updates



<u>Voices of Youth</u>— an online platform hosted by UNICEF where young people across the world engage in bimonthly online discussions about their most pressing issues is now available in <u>Arabic</u>.

VOY now opens up to a region where young people are normally not actively encouraged to speak out, to develop critical thinking skills and to advocate for their rights. VOY Arabic aims to strengthen the capacities of these young people to become agents of change, in their community and in the society in general.

VOY is an outstanding platform. It literally turned my life around. I now believe, how dreams can really come true.

-Natalie Esmail, Voices of Youth | Community Manager & Former Blogging Intern (find her full blog here)

Read a powerful blog from a 21-year-old living in Homs, Syria in Arabic or English

International Rescue Committee: New eLearning Tool

The IRC has recently designed a new e-learning tool to serve as an introduction to child protection principles and practices, or a refresher training module. Initially produced in Arabic, it is now also available in English, although this version is still undergoing final touches.

You can download the application for desktop and Android phones here.



Syrian Refugee Children in Jordan show how gaming is becoming a way of learning

Full story <u>here</u>

Improving Knowledge Management to support NLG programming

The No Lost Generation partnership operating at the regional level out of Amman, Jordan, has recently hired a knowledge management consultant.

The consultant will set up systematic ways of sharing programme resources between partners in order to facilitate continuous improvements in programming and sharing of evidence.

To avoid duplication of existing platforms, NLG will develop a directory of the various databases and resources related to NLG's three pillars in Syria, Iraq, and 3RP countries. This will be hosted on NLG's webpage.

To better facilitate resource sharing—particularly of very recent and/or draft publications, assessments, toolkits, guidelines and programming examples—NLG will curate a flexible database of relevant materials. And run a series of webinars to introduce new resources.

For more information on NLG's Knowledge Management and communications strategy, please follow this \underline{link} . You may also contact Jack Davies ($\underline{jadavies@unicef.org}$) for more information, or to contribute a resource.

Resources



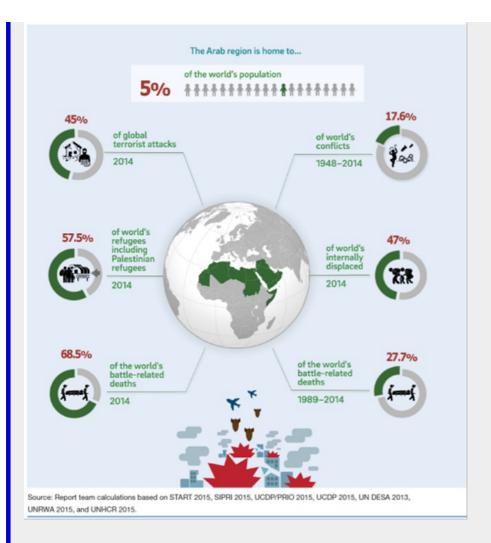
UN Committee on the Rights of the Child: General Comment on the Rights of Adolescents

In December 2016, the UNCRC posted its latest General Comment, articulating the rights of adolescents and providing clear guidance on the CRC's guidelines for the rights of children aged ten to 18. Download a copy here.

Arab Human Development Report 2016: Youth and the Prospects for Human Development in a Changing Reality

This report explores the many challenges which youth in the Arab region continue to face. Many continue to receive an education which does not reflect the needs of labour markets. High numbers of young people, particularly young women, are unemployed and excluded from the formal economy. Young people without livelihoods find it difficult to establish an independent home and form their own family units. The risk for these young people is that instead of exploring opportunities and discovering future prospects, they experience frustration, helplessness, alienation, and dependency.

-Helen Clark, Administrator | UNDP



GCPEA Technical Guide on Protecting Higher Education

The Global Coalition to Protect Education from Attack (GCPEA) has recently launched a <u>Guide to Implementing the Principles of State Responsibility to Protect Higher Education from Attack</u>. The new publication aims to support states in protecting higher education by providing technical direction on implementing GCPEA's <u>Principles Of State Responsibility To Protect Higher Education From Attack</u>.

OTHER RESOURCES

NLGPillar	Author/Organisation	Year	Title (with link)
All	Makani (UNICEF)	2016	Guidance Note on "Makani" My Space Approach
CP	IAG Children's Reintegration	2016	Guidelines on Children's Reintegration
CP	UNICEF & al-Azhar	2016	The Islamic Perspective On Protecting Children From Violence And Harmful Practices
СР	UNICEF & Coptic Orthodox	2016	The Christian Perspective On Protecting Children From Violence And Harmful
	Patriarchate		<u>Practices</u>
СР	UNICEF & al-Azhar &	2016	Peace, Love, Tolerance: Key messages from Islam and Christianity on Protecting
	Orthodox Patriarchate		Children from violence and Harmful Practices
СР	UNICEF	2016	Improving Community-based Psychosocial Protection Services for Children and
			Adolescents in East Jerusalem
Edu	Family for Every Child	2016	Schools that Care: A review of linkages between children's education and care
Edu	Human Rights Watch	2016	Education for Syrian Refugee Children: What Donors and Host Countries Should Do

2016

ABOUT NO LOST GENERATION



What is NLG?

Since its launch in 2013, the No Lost Generation (NLG) initiative has done much to galvanise international concern around the plight of children affected by the Syria and Iraq crises. While articulating fears about the possible "loss" of a whole generation of children to the effects of violence and displacement, the initiative has provided a framework for critical interventions under three pillars: Education; Child Protection; and Adolescents and Youth, putting these front and centre of the response in Syria, Iraq and neighbouring refugee hosting countries.

NLG's Key Messages

No Lost Generation partners request that policymakers, donors, and advocates echo the following key messages wherever they are able, in support of the current generation of young people affected by the Syria and Iraq crises:

- 1. Parties to the conflicts inside Syria and Iraq should end indiscriminate attacks on civilian areas, which kill and maim children, and damage or destroy educational facilities.
- 2. All children and youth affected by the conflict should be protected and have equitable access to services in safety and with dignity.
- 3. Adolescents and youth should have access to civic and social engagement and networking opportunities and be able to influence decision-making processes.
- 4. Youth and refugee families should have access to livelihoods opportunities
- 5. Children and youth should have access to accredited and certified safe formal and non-formal quality learning opportunities to develop and realize their full potential in life

Get Involved with NLG

There are many ways to become involved with NLG and help secure the future of a generation of children, adolescents, and youth:

• Fund NLG programmes: go to www.nolostgeneration.org and click on the logo of the NLG partner you'd like to fund.

- Start your own NLG group: download our campaigns kit from <u>www.nolostgeneration.org</u>, find some likeminded friends or colleagues, and get going.
- Spread the word: share #NoLostGeneration blogs and videos on your Facebook and Twitter accounts.
- Blog: if you are a young person check out <u>Voices of Youth</u> (in English, Arabic, French and Spanish) and share your insights and aspirations.
- Get informed: sign up at <u>nolostgeneration.org</u> to receive regular NLG newsletters
- Help steer the work: organisations working in three or more of the following countries are eligible to join the No Lost Generation Working Group and help steer the initiative: Syria, Iraq, Jordan, Lebanon, Turkey, Egypt.

NLG Partners



NLG DONORS

Australia, Austria, Belgium, Bulgaria, Canada, Cyprus, Denmark, Estonia, European Commision, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Japan, Kuwait, Luxembourg, Netherlands, New Zealand, Norway, Poland, Portugal, Qatar, Republic of Korea, Romania, Saudi Arabia, Serbia, Slovak Republic, Spain, Sweden, Switzerland, UK, USA

END-Stay tuned for Issue #2!

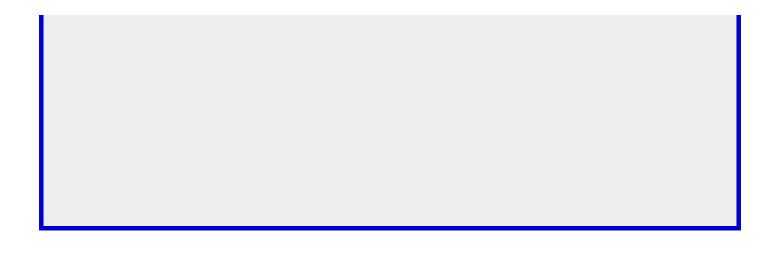
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