### No Lost Generation E-Newsletter

November 2020 - Issue 14



# Celebrating World Children's Day in a child rights' crisis

## Dear partners and supporters of the No Lost Generation initiative,

This year too we are celebrating the United Nations Convention on the Rights of the Child. We are marking a global moment for children by children - it is a day to imagine a better future for every child everywhere against the backdrop of a global pandemic that resulted in a child rights crisis. The costs of the pandemic for children are immediate and, if unaddressed, may last a lifetime. As the most widely ratified convention globally, it is a key opportunity to remind ourselves and the governments across NLG countries the value this brings for strengthening the voices of children and their quality participation in all decision making processes that affect them. It is also the right time to address the changes the Convention can inspire governments to make as a result of the Covid-19 immediate and secondary impacts on children's lives and wellbeing.

We continue to witness serious child rights violations across the region as childhoods are being cut short. A full generation of most vulnerable children is at risk of dropping out of school and access to remote education is extremely limited for them; children are pushed into hard labour to support families cope with the dire economic situation; girls are married from an early age; and children access to basic health services is being disrupted

#### Resources

A selection of documents produced by, or relevant to the NLG initiative. For all current or previously mentioned resources, please visit the <u>NLG Resource</u> <u>Repository</u>.

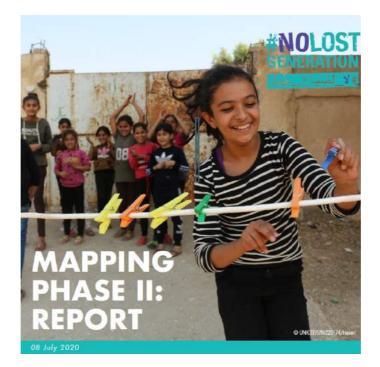


and denied; for many children, the COVID-19 crisis is also a food crisis and many are stressed to see their families fall into poverty. Inside Syria, displaced children are witnessing physical and emotional violence at an alarming level, fighting wars they did not start while facing harsh weather conditions as we write to you.

This UNCRC celebration is sounding the alarm for each and every one of us not to lose track of the promise we made seven years ago to children: that we will not lose another generation and we will keep up the investment to match the complex and wide range of needs they require to thrive. We must also provide them every meaningful opportunity to empower them and ensure they have the ability to access those opportunities and be heard in key decision-making processes.



No Lost Generation MHPSS Task Force The Mental Health and Psychosocial Support Task Force's Service Mapping: Phase II Report



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Initiated in November 2019, the NLG MHPSS service mapping aims "to gain a better understanding of the response at the regional level" for programs serving "children, adolescents, youth and their parents/caregivers" in Syria and Iraq crises affected countries – Egypt, Jordan, Lebanon and Turkey. The second phase, which took place from March to May 2020, consisted of a qualitative review of identified MHPSS programmes during Phase I. The final report of this mapping showed a concentration of MHPSS programmes on levels two (community and family support) and three (focused nonspecialized support) of the IASC intervention pyramid for mental health. It concluded with important recommendations for the future of MHPSS programming in emergency situations.

Read more about the final report of the MHPSS mapping

#### Syria Crisis Education Information Management (IM) Package Review for Enhancing 3RP/HRP/SDG4 Monitoring and Reporting Framework

Between June and August, the NLG Education Pillar partners took part in technical meetings to revise the IM Package indicators to adapt definitions to the current contexts. IM and education specialists in the Syria crisis response countries were involved. Aside from the initial 19 access indicators, 10 quality indicators and 4 system indicators, 3 new indicators were added on the number of children receiving support for enrolment to all forms of education, on the number of schools implementing safe school protocols and on the number of parental engagement activities.

Read more about the Syria Crisis Education Information Management Review

#### The Launch of Mariam - UNFPA's Ambassador to Adolescent Girls in the Arab States



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On 11 October 2020, as part of the International Day of the Girl Child, UNFPA Arab States Regional Office (ASRO) celebrated the launch of Mariam, an animated character who now serves as a regional ambassador to adolescent girls. This 15-year old girl will address younger audiences, member states, partners and donors and highlight the struggles, challenges and opportunities of adolescents and youth in the region. She will also work to mainstream the UNFPA mandate and its related concepts and references to the adolescents and youth of the region. You can read the article on UNFPA website.

Read more about Mariam's launch and UNFPA recent publications

#### FROM THE FIELD:

#### Action Against Hunger - Ameera, A Community Role Model



© Action Against Hunger

Action Against Hunger's Mental Health and Psychosocial Support (MHPSS) team engages with local community based organisations, such as "Our Step", a local non-profit organisation based in Zarqa which provides support and advocacy for beneficiaries with MHPSS needs. Its director, Ameera, shares her story about how she discovered that she was living with a mental health disorder. After her participation to workshops hosted by Action Against Hunger, she became a member of the Committee for Mental Health in Jordan. She is a role model in her community and gives a voice to the voiceless. <u>You can read the article on Action Against Hunger's website.</u>

Read more about Action Against Hunger's MHPSS team and Ameera's story

#### World Vision International - A glimpse of hope for Syrian children in Jordan's Azraq Refugee Camp despite prevailing uncertainty

Following the first wave of Covid-19, the Jordanian Government announced the suspension of schools, kindergartens and all educational activities. Like many across the world, children in Azraq Refugee Camp have had their daily routines disrupted. World Vision's Early Childhood Education centers adopted remote learning to enable children to continue their educational journey. A relief for their parents who can rely on highly-motivated teaching assistants. Children continue to learn Arabic, English, Maths, arts and music, which contributes to their holistic development. In 2019, World Vision's early childhood education centers welcomed 2,250 children in Azraq Refugee Camp. <u>You can read</u> <u>the article on World Vision's website.</u>



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#### Read more about World Vision's remote ECD opportunities in Azraq Refugee Camp

### **Coming Event**

### Act Now With Children: How A Global Pandemic is Changing The Lives of Children in the Middle East and Eastern Europe Region - World Vision International

Date: November 20th, 2020. 16:30-18:00 Amman/15:30 CET/09:30 New York

Between April and August, 2020, World Vision spoke to 763 children and young people in six regions across the globe, including inside Syria, to see how COVID-19 was affecting them. Their stories and the report statistics are featured in a new report to be launched this week in a series of webinars and online events. See more information in the attached flyer. As part of the launch of the Act Now for Children Report, the Act Now With and For Children webinar will give the space to representatives of girls and boys from Middle East and Eastern Europe. Register <u>HERE</u> before November 19 COB or contact Leah\_Donoghue@wvi.org or Armenuhi\_Sahakyan@wvi.org.

#### **No Lost Generation Partners**



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